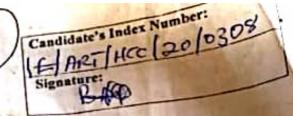
JANUARY 2023 EDF 401SW HISTORY AND MANAGEME EDUCATION IN GHANA 30 MINUTES



UNIVERSITY OF CAPE COAST COLLEGE OF EDUCATION STUDIES SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH INSTITUTE OF EDUCATION

FIVE-SEMESTER BACHELOR OF EDUCATION (SANDWICH) PROGRAMME LEVEL 400, FIRST SEMESTER QUIZ, JANUARY 2023

4TH JAMUARY 2023

HISTORY AND MANAGEMENT OF EDUCATION IN GHANA

1:30 PM - 2:00 PM

Answer ALL the questions.

For items 1 to 14, each stem is followed by four options lettered A to D. Read each item carefully and circle the letter of the correct or best option.

- I. Which of the following was one of the reasons that accounted for colonial government delay in the participation in education?
 - Back home, in Britain, education was not provided by government.
 - B. Lack of funds to fully support educational development.
 - Order from the home government not to be deeply involved in education.
 - The effects of economic recession resulting from World War 1.
- Under the 1852 Education Ordinance in the Gold Coast education was funded through Ghana Education Trust (GET).
 - Ghana Education Trust Fund (GETFund).
 - Q. · Poll tax.
 - PTA contribution.
- Under the 1887 Education Ordinance, a school could qualify for a grant by meeting all these
 - admitting pupils irrespective of religion race or creed. conditions except .
 - adopting the curriculum to local needs.
 - C. having average enrolment of not less than 20.
 - D. schools opening their doors for inspection.

Guggisberg's 4th principle emphasized the need for

- co-education during certain stages of education.
- B. requal educational opportunities for boys and girls.
 - provision of a university.
 - thorough primary education.

All the following were shortcomings of the "payment by results" except
A. encouraging rote learning among pupils.
B. instead of west in the same papers.
teachers being blamed for indiscipline of pupils. D. the introduction of pupils.
duction of too many subjects into the school timetable.
6. Which of the Cu
developing his following was among the major developments that influenced Guggisberg in
developing his 16 Principles of Education? A: Evans Anform Committee B.
Phone State Committee Report of 1920.
Evans Anfom Committee Report of 1920. Phelps Stokes Commission Report of 1922. Proposals of the 1925 Education Online
C. Proposals of the 1925 Education Ordinance. D. Provisions of the 1927 Education Ordinance.
of the 1667 Education Ordinance.
7. All these were measures Gungishare and in place to enumere teacher education except
A. increasing teachers' salaries.
B. introducing teachers journal as an important source of information.
opening a register for qualified teachers
teacher scholarship scheme.
Sectionary scheme.
8. Guggisberg's 16th principle relates to
A. ensuring primary education was thorough from bottom to the top.
B. promoting equal educational opportunities for boys and girls.
the need for co-education at certain stages of education.
The provision of technical and vocational education.
provision of technical and vocational consumer of the second of the seco
9. The Accelerated Development Plan of Education Policy was implemented by which Ghanaian
government?
A. CPA
(B.) CPF
C. NDC
D. NPP
10. Which of the following could not be said to be an adverse effect of the Accelerated Development
Plan of Education?
A. Dilution of the teaching force.
B. Introduction of textbook fees.
L. Bill odderfoll of textoook rees.
C. Lowering of academic standards.
D. Opening of many schools with poor facilities.
11. All the following were provisions of the 1961 Educational Act, except
discipline of teachers was to be the responsibility of the teaching profession itself.
. 'A C' interest of Education having the DOWET to close down any school he found
B. the Minister of Education having the power to close down any school he found
di-fretani
Januachoole and teacher training colleges to have Board of Course
Sephibition of corporal punishment in basic schools.
the pred for secondary schools and teacher during coneges to have Board of Governors. the prohibition of corporal punishment in basic schools.
/ I de la considerad de a charteamina es et a torre ma
2. Which of the following could not be considered as a shortcoming of the 1961 Educational Act?
a c / man (William a) outpost
(A) Government was a recourse to meet school infrastructure needs
B Insufficient linancial resources to increased enrolment.
B. Insufficient financial resources to incer sensor interest and increased enrolment. C. Shortage of teachers as a result of increased enrolment.
C. Shortage of Education was given too much powers.
C. Shortage of teachers as a result of increased children. D. The Minister of Education was given too much powers.
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1000	Basically, the Dzobo Committee report sought to	
1	promote technical and vocational education.	
14.	Which of the following was not one of the objectives of the FCUBE programme? A. Ensuring access and participation.	-
	B. Improving the efficiency and effectiveness of management performance. C. Improving the quality of teaching and learning. D. Reducing the number of school years.	
Iter	as 15 to 18 are statements followed by True and False options. Read each statement carefully	
and	indicate whether it is True or False by circling the letter of the correct option.	
15.	The committee established immediately after the overthrow of Dr. Kwame Nkrumah to review	
1910	he Ghapalan education system was the Kwapong Committee.	
1 200	B. True	
16.	he 1882 Education Ordinance was passed for the Gold Coast colony alone.	
	B. True	
	s a governor of the Gold Coast, Guggisberg strongly advocated for free compulsory	
THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TW	False 1/2	j
A STREET, STRE		
10 T	B. True	
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