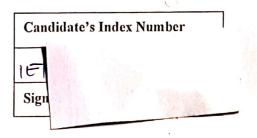
JANUARY 2024 **EDF 401SW** HISTORY AND MANAGEMENT OF **EDUCATION IN GHANA** 1 HOUR 30 MINUTES



UNIVERSITY OF CAPE COAST **COLLEGE OF EDUCATION STUDIES** SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH INSTITUTE OF EDUCATION

FIVE-SEMESTER BACHELOR OF EDUCATION (SANDWICH) PROGRAMME LEVEL 400, END-OF-FIRST SEMESTER EXAMINATION, JANUARY 2023

12TH JANUARY 2023

1.

HISTORY AND MANAGEMENT OF **EDUCATION IN GHANA**

2:30 PM - 4:00 PM

SECTION B (40 MARKS)

Answer any TWO questions from this Section. Please, note that if you answer more than two questions, only the first two will be marked.

- Discuss what you consider as two shortcomings of castle school education in Ghana. (8 marks)
 - b. Identify and discuss any four major contributions of the Basel mission to the development of education in Ghana. (12 marks)
- 2. Discuss any two reasons why the colonial government in the Gold Coast delayed in participating in education. (10 marks)
 - Discuss how Guggisberg implemented his 6th principle "The staff of teachers must be of the highest possible quality" and his 16th principle "The provision of trade schools with a technical and literacy education that will fit young men to become skilled craftsmen and useful citizens". (10 marks)

pupose purpose

- b. Discuss any four reasons why you will encourage school heads to embark on delegation of duties. (16 marks)
- 4.a. What is contingency theory of leadership?

(4 marks)

b. Discuss any four attitudes that are likely to be exhibited by a principal who is Theory X inclined. (16 marks)