

JANUARY 202~~4~~
EDF 401SW
HISTORY AND MANAGEMENT OF
EDUCATION IN GHANA
1 HOUR 30 MINUTES

Candidate's Index Number	
1E	
Sign	

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

FIVE-SEMESTER BACHELOR OF EDUCATION (SANDWICH) PROGRAMME
LEVEL 400, END-OF-FIRST SEMESTER EXAMINATION, JANUARY 2023

12TH JANUARY 2023

HISTORY AND MANAGEMENT OF
EDUCATION IN GHANA

2:30 PM - 4:00 PM

SECTION B
(40 MARKS)

Answer any TWO questions from this Section.

Please, note that if you answer more than two questions, only the first two will be marked.

1.
 - a. Discuss what you consider as **two** shortcomings of castle school education in Ghana. (8 marks)
 - b. Identify and discuss any **four** major contributions of the Basel mission to the development of education in Ghana. (12 marks)

2.
 - a. Discuss any **two** reasons why the colonial government in the Gold Coast delayed in participating in education. (10 marks)
 - b. Discuss how Guggisberg implemented his 6th principle – “The staff of teachers must be of the highest possible quality” and his 16th principle – “The provision of trade schools with a technical and literacy education that will fit young men to become skilled craftsmen and useful citizens”. (10 marks)

3. a. What is delegation of duties? (4 marks)
- b. Discuss any **four** reasons why you will encourage school heads to embark on delegation of duties. (16 marks)
4. a. What is contingency theory of leadership? (4 marks)
- b. Discuss any **four** attitudes that are likely to be exhibited by a principal who is Theory X inclined. (16 marks)