JUNE 2023
PHL 205SW
CRITICAL THINKING AND
PRACTICAL REASONING
1 HOUR 15 MINUTES

Candidate's Index Number					
Signature: Amparita					
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UNIVERSITY OF CAPE COAST COLLEGE OF EDUCATION STUDIES SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH INSTITUTE OF EDUCATION

FIVE-SEMESTER BACHELOR OF EDUCATION (SANDWICH) PROGRAMME LEVEL 350, END-OF-FIRST SEMESTER EXAMINATIONS, JUNE 2023

 22^{ND} JUNE 2023

CRITICAL THINKING AND PRACTICAL REASONING

4:30 PM - 5:45 PM

SECTION B [40 MARKS]

Answer TWO questions from this Section.

1			
1.	a.	State two critical thinking skills you have studied in this course.	(2 marks)
	b.	Explain, with one example, dysphemism.	(2 marks)
	c.	State and explain three elements for clear writing.	(9 marks)
	d.	Explain, with one example, misplaced vividness.	(3 marks)
	e.	With one example each, differentiate between factual and nonfactual issues.	(4 marks)
2.			
	a.	Using the forms of basic argument, differentiate between hypothetical syllogisand disjunctive syllogism	m (8 marks)
	b.	Differentiate, with one example each, valid and invalid argument.	(8 marks)
	c.	With a very good example, explain what a sound argument is.	(4 marks)

3.	a.	With a very good example each, explain the following: i. A causal claim ii. A wishful thinking claim iii. An is-ought claim	(12 marks)
	b.	With a very good example, explain the inversion of cause and effect fallacy.	(4 marks)
	c.	With a very good example, explain mistaking correlation for cause fallacy.	(4 marks)
4.	a.	With a very good example each, explain the following: i. consequentialists ii. the aesthetic problem iii. utilitarianism	(12 marks)
	b.	What is utilitarianism?	(4 marks)
	c.	What is normative aesthetics?	(4 marks)