

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

FIVE-SEMESTER BACHELOR OF EDUCATION (SANDWICH) PROGRAMME
LEVEL 350, END-OF-SECOND SEMESTER EXAMINATION, JANUARY 2023

9TH JANUARY 2023

ASSESSMENT IN EDUCATION

2:30 PM - 3:30 PM

SECTION B
(40 Marks)

Answer only TWO questions in this Section.

1.
 - a. Explain two factors that can *enhance* the validity of test scores. (6marks)
 - b. Describe four characteristics of continuous assessment. (8marks)
 - c.
 - i. Outline two guidelines one should follow in administering achievement tests (4marks)
 - ii. What two factors should a teacher consider when reproducing the test during test assembling stage? (2marks)
2.
 - a. State two reasons why it is advisable to write learning objectives before teaching and learning. (4marks)
 - b. Discuss four factors a teacher should consider before selecting a test format to use in assessing learners' achievements. (8marks)
 - c.
 - i. In the evaluating of the test, as test constructor must consider five criteria, discuss any two of them. (6marks)
 - ii. State one way a teacher can avoid rater drift when marking essay type test. (2marks)

3.

- a. Explain three reasons why as a teacher you need to use a Table of Specification during test constructing. (9marks)
- b. State two characteristics of performance-based assessment. (3marks)
- c.
- i. What is test appraising in assessment? (2marks)
- ii. Enumerate three benefits of appraising achievement tests. (6marks)
- a. What three reasons would you give a test constructor to use objective -type test instead of essay type test? (6marks)
- b. Enumerate four things in writing the individual test items. (8marks)
- c.
- i. What is reliability in assessment? (2marks)
- ii. State two points an assessor should consider when applying the concept of reliability to testing and assessment. (4marks)